

SYLLABUS- German 1, 2, 3, 4

Northside ISD

The German 1, 2, and 3 Language courses are designed to achieve the following objectives as aligned with the Texas Essential Knowledge and Skills for Languages Other Than English (TEKS for LOTE) and The American Council on the Teaching of Foreign Language (ACTFL):

- To satisfy the needs of the students who wish to pursue specific work to increase their ability to listen, speak, read, and write the German language.
- To provide the students with the opportunity to compare and contrast their language and culture with those of German speaking countries and other parts of the world.
- To provide students with the opportunity to relate the topics in their textbook to other subject areas, making German relevant to the students' overall academic experience.
- To encourage the students to seek opportunities to practice German outside of the classroom by interacting with family members and members of the community.
- To encourage the students to understand that they are members of a global society and help them develop "survival" skills in the language so they may function adequately in social interactions and discussions.
- To provide the students with the opportunity to utilize technology incorporating the usage of the audio-lingual and multi-media labs.

THE COMPONENTS OF THE COURSES ARE:

- READING -At the beginning the students are expected to read and to understand short, simple dialogues. As progress becomes apparent, it will reflect on the reading skills of the students.
- SPEAKING -Communicative tasks will facilitate the new language acquisition. The tasks can be prepared, personalized or an extemporaneous activity can be utilized.
- WRITING –The tasks at the beginning are structured and guided. As the students become more proficient, they will include brainstorming, drafts, and peer editing.
- LISTENING –In this task the students receive information via audiocassette, CD, DVD, etc. and they demonstrate effort in understanding and processing what is being said.

REQUIRED TEXTBOOKS ADOPTED BY THE NORTHSIDE ISD:

Deutsch Aktuell 1, 2, and 3
EMC/Paradigm

ADDITIONAL TEXTS:

COURSE REQUIREMENTS:

- Learning will include a minimum of seven chapters for level 1, six chapters for level 2 and five chapters for levels 3 and 4, as required by the Northside Independent School District. Most of the chapters separate grammatical

structures; consequently, these structures will be combined to facilitate sequencing.

- Upon completion of units there will be major exams that will incorporate all skills: listening, speaking, reading, and writing.
- In each unit the students are introduced to cultural and/or historical facts of the German-speaking world. Upper levels will be introduced to literary works, both prose and poetry. Exams and quizzes will be given at the teacher's discretion.
- The audio-lingual and multi-media labs are used consistently and students are expected to stay on task when they attend. Both labs are used to expand the intellectual knowledge of the student and to reinforce the teaching of the classroom.
- It is imperative for the students to attend class regularly. In case of an absence the student must make up the work expeditiously. An unexcused absence will receive a 70% maximum for a grade.
- Truancies and tardiness will follow Campus Policy. Discipline referral and parental contact will follow.
- The grades follow the International Languages Policy. 50% comes from daily work, homework, quizzes, labs, workbook, etc. The other 50% comes from the major exams and projects. **Students must avoid cheating and plagiarism because those result in a 0 grade.**
- According to district guidelines, the teacher and the students are expected to use at least 70% of the target language in level 1, 80% in level 2, 90% in level 3, and 95% to 100% in levels 4, 5, and 6.

COURSE OUTLINE FOR LEVEL 1

The proposed outline is very general. Occasionally there will be changes due to special projects assigned by individual instructors.

First Six Weeks:

Themes

- Greetings and Salutations
- Family and Telling Time

Communication and Grammar

Chapter 1

- Greet people, introduce yourself, introduce someone else, say where you are from, state your age and tell someone's age, exchange phone numbers, ask and tell how things are going, and say where you are from, inquire where someone is from, state where you live and ask someone where they live. Familiar and formal forms, (du, ihr, Sie), personal pronouns, present tense verb forms: sein, haben, kommen, wohnen.

Chapter 2

- Talk about family members, answer the telephone, talk about time and days of the week, ask for and give information. Formation of questions, definite article (nominative). Present tense verb forms: kennen, rüberkommen,

Cultural Connections

- Greetings, Farewells, Introductions, Du and Sie, the telephone, CDs.

Video Clips

- Treffpunkt Berlin (DVD), Track 1 and 2.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Second Six Weeks:

Themes

- Family and Telling time
- Free time

Communication and Grammar

Chapter 2

- Talk about family members, answer the telephone, talk about time and days of the week, ask for and give information. Formation of questions, definite article (nominative). Present tense verb forms: kennen, rüberkommen,

Chapter 3

- Talk about free time activities, express likes and dislikes, inquire about times of specific events, and report information. Present tense verb forms: haben, spielen, and other words relating to free time activities; word order, zu Hause/nach Hause

Cultural Connections

- The telephone, CDs, youth activities in Germany

Video Clips

- Treffpunkt Berlin (DVD), Track 2 and 3.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Third Six Weeks:

Themes

- School

Communication and Grammar

Chapter 4

- Talking about school, inquire about details, identify school objects and supplies, describe daily routines, sequence events, agree and disagree. Definite articles (accusative) and questions words. Present tense verb forms: bekommen

Cultural Connections

- Gymnasium, Germany

Video Clips

- Treffpunkt Berlin (DVD), Track 4.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fourth Six Weeks:

Themes

- The City
- Food

Communication and Grammar

Chapter 5

- Talking about the weather, discuss purchases, identify countries and languages spoken there, asking where someone is from and giving information. Indefinite article (nominative and accusative), plural nouns, wie viel? and wie viele?

Chapter 6

- Choosing from a menu and ordering at a café, offering something to eat and drink, expressing likes and dislikes, making requests, giving advice and making plans. Modal auxiliaries: mögen (möchten), müssen, wollen, sollen, dürfen, können; future tense (werden); and negation.

Cultural Connections

- Berlin, At a department store, Eating out in Germany, At an Ice cream parlor

Video Clips

- Treffpunkt Berlin (DVD), Track 5 and 6.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fifth Six Weeks:

Themes

- Food
- Clothing and Shopping

Communication and Grammar

Chapter 6

- Choosing from a menu and ordering at a café, offering something to eat and drink, expressing likes and dislikes, making requests, giving advice and making plans. Modal auxiliaries: mögen (möchten), müssen, wollen, sollen, dürfen, können; future tense (werden); and negation.

Chapter 7

- Making suggestions, asking about prices, describing and choosing clothing items, writing a letter and a card, and talking about a department store. Verbs with stem vowel changes, wissen/kennen, words used for emphasis

Cultural Connections

- Eating out in Germany, At an Ice cream parlor, The department store,

Video Clips

- Treffpunkt Berlin (DVD), Track 6 and 7

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Sixth Six Weeks:

Themes

- Clothing and Shopping
- At Home

Communication and Grammar

Chapter 7

- Making suggestions, asking about prices, describing and choosing clothing items, writing a letter and a card, and talking about a department store. Verbs with stem vowel changes, wissen/kennen, words used for emphasis

Chapter 8

- Talking about birthday presents, congratulating someone, identifying rooms and furniture in a home, describing daily activities. Possessive adjectives (nominative and accusative), personal pronouns (nominative and accusative), accusative prepositions, contractions

Cultural Connections

- The department store, Special occasions, Austria, Birthday traditions,

Video Clips

- Treffpunkt Berlin (DVD), Track 7 and 8

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

COURSE OUTLINE FOR LEVEL 2

The proposed outline is very general. Occasionally there will be changes due to special projects assigned by individual instructors.

First Six Weeks:

Themes

- Traveling and means of transportation

Communication and Grammar

Chapter 1

- Discussing travel plans, describing airport facilities, identifying pieces of luggage, making comparisons, sequencing events, describing means of transportation. Comparison of adjectives and adverbs, gern, lieber, and am liebsten, present perfect tense.

Cultural Connections

- Means of transportation, Using the subway

Video Clips

- Treffpunkt Berlin (DVD), Track 13
- Extra (unitedstreaming.com) Episodes 1 and 2

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Second Six Weeks:

Themes

- Travel

Communication and Grammar

Chapter 2

- Asking for information, talking about a youth hostel and camping facilities, writing a report, expressing likes and dislikes, talking about travel experiences and daily routines. Reflexive verbs, word order of dative and accusative cases.

Chapter 3

- Talking about past events, discussing current weather conditions and weather forecasts, describing a trip and making plans. Verb forms, sentence formation, direct and indirect objects.

Cultural Connections

- Youth hostels and camping, Chiemsee, Bodensee

Video Clips

- Treffpunkt Berlin (DVD), Track 15
- Extra (unitedstreaming.com) Episodes 3 and 4.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Third Six Weeks:

Themes

- Travel
- At Home

Communication and Grammar.

Chapter 3

- Talking about past events, discussing current weather conditions and weather forecasts, describing a trip and making plans. Simple past tense verb forms, sentence formation, direct and indirect objects.

Chapter 4

- Talking about obligations, identifying animals, expressing likes and dislikes, describing daily activities, and talking about a farm. Past tense of modal auxiliaries and infinitives used as nouns

Cultural Connections

- Chiemsee, Bodensee, In a large city, Life on the farm, Liechtenstein

Video Clips

- Treffpunkt Berlin (DVD), Track 16
- Extra (unitedstreaming.com) Episodes 5 and 6.
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Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fourth Six Weeks:

Themes

- At Home
- Eating

Communication and Grammar

Chapter 4

- Talking about obligations, identifying animals, expressing likes and dislikes, describing daily activities, and talking about a farm. Past tense of modal auxiliaries and infinitives used as nouns

Chapter 5

- Describing an eating establishment, identifying foods, ordering a meal at a restaurant, expressing likes and dislikes, discussing a menu. Genitive case and dieser/welcher

Cultural Connections

- In a large city, Life on the farm, Liechtenstein, Where and how Germans eat

Video Clips

- Treffpunkt Berlin (DVD), Track 17
- Extra (unitedstreaming.com) Episodes 7 and 8.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
- Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fifth Six Weeks:

Themes

- Shopping

Communication and Grammar

Chapter 6

- Making a shopping list, talking about shopping, requesting and paying for items, describing a department store, and identifying fruits and vegetables. Demonstrative pronouns, question words

Cultural Connections

Metric weight system, shopping, the supermarket

Video Clips

- Treffpunkt Berlin (DVD), Track 18
- Extra (unitedstreaming.com) Episodes 9 and 10

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>. Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Sixth Six Weeks:

Themes

- Hobbies and Interests

Communication and Grammar

Chapter 7

- Discussing hobbies, interests, daily activities, outdoor activities, and sports competitions, and sequencing daily events. Adjectives after *der*-words, adjectives used as nouns

Chapter 8

- Expressing food and drink preferences, talking about a special event, identifying holidays, and describing a festival, telling what you did in the past. Adjectives after *ein*-words, adjectives not preceded by articles, adjectives after *nichts*, *etwas* and *viel*, adjectives following quantity words

Cultural Connections

- The Rockmobil, Sports competitions, Oktoberfest, Festivals and holidays in Germany

Video Clips

- Treffpunkt Berlin (DVD), Track 19
- Extra (unitedstreaming.com) Episodes 11, 12, and 13.

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>. Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

COURSE OUTLINE FOR LEVEL 3

The proposed outline is very general. Occasionally there will be changes due to special projects assigned by individual instructors.

First Six Weeks:

Themes

- Review Level 2 per teacher discretion
- In the Heart of Europe

Communication and Grammar

Chapter 1

- Discussing countries and continents, vacation experiences, inquiring about personal backgrounds, and describing a train station and train facilities.
Coordinating and subordinating conjunctions, expressions for times of day

Cultural and Historical Connections

- The Heart of Europe, Karl der Große, Der Chiemsee in Bayern, Germany, Saarland, the Rail transportation system, and model trains.

Literature

- *Emil and the Detective (Emil und die Detektive)* by Erich Kästner

Video Clips

- Treffpunkt Berlin (DVD), Track 20

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Second Six Weeks:

Themes

- In the Heart of Europe
- Yesterday and Today

Communication and Grammar

Chapter 1

- Discussing countries and continents, vacation experiences, inquiring about personal backgrounds, and describing a train station and train facilities.
Coordinating and subordinating conjunctions, expressions for times of day

Chapter 2

- Identifying city sites, describing a trip and a vehicle, inquiring about details, gathering information, and talking about downtown traffic. Verbs used as nouns, present perfect and narrative past tense, time expressions with the dative

Cultural and Historical Connections

- The Heart of Europe, Karl der Große, Der Chiemsee in Bayern, Germany, Saarland, the Rail transportation system, and model trains.
- Papenburg, the Frisian islands on the North Sea, motorcycles, Henry I, the Vikings, traditional German food

Literature

- *Emil and the Detective (Emil und die Detektive)* by Erich Kästner
- *Winter Potatoes (Winterkartoffeln)* by Jo Hanns Rösler

Video Clips

- Treffpunkt Berlin (DVD), Track 21

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Third Six Weeks:

Themes

- Yesterday and Today
- Family and Neighbors

Communication and Grammar

Chapter 2

- Identifying city sites, describing a trip and a vehicle, inquiring about details, gathering information, and talking about downtown traffic. Verbs used as nouns, present perfect and narrative past tense, time expressions with the dative

Chapter 3

- Talking about additional family members, expressing various moods, describing neighbors, identifying and talking about bicycle parts, and getting bicycle repairs. *Als, wenn, wann*, relative pronouns, present subjunctive II: polite request and wishes, compound nouns

Cultural and Historical Connections

- Papenburg, the Frisian islands on the North Sea, motorcycles, Henry I, the Vikings, traditional German food
- Neighbors, Switzerland and Zurich, bicycles as transportation, mountain biking, Agnes von Poitou: the last German empress

Literature

- *Winter Potatoes (Winterkartoffeln)* by Jo Hanns Rösler
- *Lenchen's Secret (Lenchens Geheimnis)* by Michael Ende

Video Clips

- Treffpunkt Berlin (DVD), Track 22

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fourth Six Weeks:

Themes

- Family and Neighbors
- Free time activities

Communication and Grammar

Chapter 3

- Talking about additional family members, expressing various moods, describing neighbors, identifying and talking about bicycle parts, and getting bicycle repairs. *Als, wenn, wann*, relative pronouns, present subjunctive II: polite request and wishes, compound nouns

Chapter 4

- Talking about various games, describing a musical event and street performances by artists, identifying parts of a car, and inquiring about details. Imperative, verb-prepositions combinations, relative pronouns after prepositions, if/then clauses, present tense

Cultural and Historical Connections

- Neighbors, Switzerland and Zurich, bicycles as transportation, mountain biking, Agnes von Poitou: the last German empress
- A rock music festival, A ride share agency, the Tirol, Friedrich Barbarossa, street artists

Literature

- *Lenchen's Secret (Lenchens Geheimnis)* by Michael Ende
- *The Bolt (Der Stift)* by Heinrich Spoerl

Video Clips

- Treffpunkt Berlin (DVD), Track 23

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fifth Six Weeks:

Themes

- Free time activities
- Austria

Communication and Grammar

Chapter 4

- Talking about various games, describing a musical event and street performances by artists, identifying parts of a car, and inquiring about details. Imperative, verb-prepositions combinations, relative pronouns after prepositions, if/then clauses, present tense

Chapter 5

- Asking for advice and information, expressing politeness and preferences, describing travel experiences, and talking about a hiking trip. *du* and *Sie*, comparative and superlative, comparison of adjectives and adverbs, if/then clauses, past tense, *da*-compounds

Cultural and Historical Connections

- A rock music festival, A ride share agency, the Tirol, Friedrich Barbarossa, street artists
- Politeness, The Black Forest, Vienna, Budapest and Prague, hiking, Walther von der Vogelweide (a poet), the 13th century, the waltz

Literature

- *The Bolt (Der Stift)* by Heinrich Spoerl
- Poetry (Gedichte) by Christian Morgenstern

Video Clips

- Treffpunkt Berlin (DVD), Track 24

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Sixth Six Weeks:

Themes

- Austria

Communication and Grammar

Chapter 5

- Asking for advice and information, expressing politeness and preferences, describing travel experiences, and talking about a hiking trip. *du* and *Sie*, comparative and superlative, comparison of adjectives and adverbs, if/then clauses, past tense, *da*-compounds

Cultural and Historical Connections

- Politeness, The Black Forest, Vienna, Budapest and Prague, hiking, Walther von der Vogelweide (a poet), the 13th century, the waltz

Literature

- Poetry (Gedichte) by Christian Morgenstern

Video Clips

- Treffpunkt Berlin (DVD), Track 25

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

COURSE OUTLINE FOR LEVEL 4

The proposed outline is very general. Occasionally there will be changes due to special projects assigned by individual instructors.

First Six Weeks:

Themes

- Review Level 2 and 3 per teacher discretion
- Tracks of History

Communication and Grammar

Chapter 6

- Introducing yourself and talking about others, reminiscing, describing talents and abilities, applying for a job and talking about various professions. Modals: present perfect, double infinitives, narrative past, present and past subjunctive, *wann* and *ob*

Cultural and Historical Connections

- The Hanseatic League, Hanseatic League cities: Hamburg and Bremen, sailing, restoration of works in museums,

Literature

- *The Elfking (Der Erlkönig)* by Johann Wolfgang von Goethe

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Second Six Weeks:

Themes

- Tracks of History
- Generations

Communication and Grammar

Chapter 6

- Introducing yourself and talking about others, reminiscing, describing talents and abilities, applying for a job and talking about various professions. Modals: present perfect, double infinitives, narrative past, present and past subjunctive, *wann* and *ob*

Chapter 7

- Describing family dynamics, current situations, becoming familiar with commuting in a city, and requesting appropriate tickets for various means of transportation. *wo*-compounds, passive voice, present tense, modals with the passive, present tense infinitive clauses with *zu* and *um...zu*.

Cultural and Historical Connections

- The Hanseatic League, Hanseatic League cities: Hamburg and Bremen, sailing, restoration of works in museums
- Problems between the generations, Nordrhein-Westfalen, streetcars, Gutenberg and the printing press, *Pommesbude* (mobile fast-food stand that sells French fries and bratwurst)

Literature

- *The Elf king (Der Erlkönig)* by Johann Wolfgang von Goethe
- *Flucht ins fremde Paradies (Flight to a strange paradise)* by Angelika Mechtel

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Third Six Weeks:

Themes

- Generations
- Healthy Living

Communication and Grammar

Chapter 7

- Describing family dynamics, current situations, becoming familiar with commuting in a city, and requesting appropriate tickets for various means of transportation. *wo*-compounds, passive voice, present tense, modals with the passive, present tense infinitive clauses with *zu* and *um...zu*

Chapter 8

- Talking about health and nutrition, giving advise on how to avoid stress, discussing protective gear for various sports, and describing a process. Passive voice: narrative past, passive voice with modals, narrative past, relative pronouns *was* and *wo*, genitive

Cultural and Historical Connections

- Problems between the generations, Nordrhein-Westfalen, streetcars, Gutenberg and the printing press, *Pommesbude* (mobile fast-food stand that sells French fries and bratwurst)
- The *Abitur*, der Harz, Walpurgisnacht, Hexenfeste, inline skating, Paracelsus and modern medicine, wheelchair basketball

Literature

- *Flucht ins fremde Paradies (Flight to a strange paradise)* by Angelika Mechtel
- *Bound to a wheelchair-Life from another perspective (An den Rollstuhl gefesselt-Leben aus einre anderen Perspektive)*

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
- Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fourth Six Weeks:

Themes

- Healthy Living
- Neighbors in Europe

Communication and Grammar

Chapter 8

- Talking about health and nutrition, giving advice on how to avoid stress, discussing protective gear for various sports, and describing a process. Passive voice: narrative past, passive voice with modals, narrative past, relative pronouns *was* and *wo*, genitive

Chapter 9

- Describing landscapes, personal items, making predictions, talking about airport arrival and departure details, and discussing currencies. Uses of word order of adverbials, passive voice with the subject *es*, *-ung* nouns from verbs

Cultural and Historical Connections

- The *Abitur*, der Harz, Walpurgisnacht, Hexenfeste, inline skating, Paracelsus and modern medicine, wheelchair basketball
- Young people in the European Union, Straßburg, famous people who lived in Straßburg, Johannes Kepler and planetary movement, the European Union

Literature

- *Bound to a wheelchair-Life from another perspective (An den Rollstuhl gefesselt-Leben aus einer anderen Perspektive)*
- *Playing fair with nature (Fair Play mit der Natur)*

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
- Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Fifth Six Weeks:

Themes

- Neighbors in Europe
- Connections

Communication and Grammar

Chapter 9

- Describing landscapes, personal items, making predictions, talking about airport arrival and departure details, and discussing currencies. Uses of warden, word order of adverbials, passive voice with the subject *es*, *-ung*, nouns from verbs

Chapter 10

- Discussing an election and a campaign and contemporary technologies, describing social issues, expressing opinions about relationships, and comparing cultural trends over time. Past perfect, past perfect with modals, subordinate clauses with question words, past participles as adjectives

Cultural and Historical Connections

- Young people in the European Union, Straßburg, famous people who lived in Straßburg, Johannes Kepler and planetary movement, the European Union
- Social action, the Internet, UNESCO World Heritage sites in Germany, graduate school, progress

Literature

- *Playing fair with nature (Fair Play mit der Natur)*
- *The tale of small Mr. Moritz who had a bald head (Das Märchen vom kleinen Herrn Moritz, der eine Glatze kriegte)* by Wolf Biermann

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>. Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

Sixth Six Weeks:

Themes

- Connections

Communication and Grammar

Chapter 10

- Discussing an election and a campaign and contemporary technologies, describing social issues, expressing opinions about relationships, and comparing cultural trends over time. Past perfect, past perfect with

modals, subordinate clauses with question words, past participles as adjectives

Cultural and Historical Connections

- Social action, the Internet, UNESCO World Heritage sites in Germany, graduate school, progress

Literature

- *The tale of small Mr. Moritz who had a bald head (Das Märchen vom kleinen Herrn Moritz, der eine Glatze kriegte)* by Wolf Biermann

Workbook

- At teacher's discretion.

Multi-media lab

- On-line vocabulary activities: <http://www.languageguide.org/deutsch/>, <http://www.studystack.com/category-27>, <http://www.quia.com>.
Audio-lingual lab: speaking, listening, reading activities.
- See online lesson plans for more Language Lab activities.

FOR MORE INFORMATION AND TO CHECK STANDARDS AND SPECIFICATIONS VISIT THE FOLLOWING WEB-SITES:

www.tea.state.tx.us

(Texas Education Agency)

www.tfla.com

(Texas Foreign Language Association)

www.ACTFL.org

(American Council on the Teaching of Foreign Language)

www.aatg.org

(American Association of Teachers of German)

www.collegeboard.com

(For information on the AP German AP courses)